## End of Unit Assessment | Computing | Year 2 | Technology Around Us

Assessment Statements		
Working Towards the Expected Level	Working at the Expected Level	Working at Greater Depth
Children begin to recognise technology outside of the classroom. Children can describe what technology they use in their lives. Children recognise that going online can be dangerous and that they should seek the help of a trusted adult. Children know that technology changes over time. Children can name some people who have helped shape information technology today. With support, children can think of ways in which information technology may change in the future.	Children can identify examples of technology used in different settings. Children can describe how they use technology in their lives and explain the benefits of doing so. Children can identify risks of going online and can begin to think of some ways to keep safe. Children can identify some ways in which technology has changed over time. Children are familiar with the work of a number of people who have been significant in shaping the world of information technology. Children can use prior knowledge to produce creative designs for the information technology of the future.	Children can suggest a range of technology used in different settings and roles and explain how it is used. Children begin to think about the benefits to society of using technology. Children can identify a range of risks associated with going online and sugges ways in which to keep themselves safe. Children can identify ways in which technology has changed over time and giv reasons to explain why these changes have happened. Children can explain the impact of a number of significant people on the world of information technology today. Children can use their knowledge of information technology to produce detailed, imaginative and creative designs for future technologies.
33%	33%	33%
Name	Name	Name

· į	<b>!</b>	1
1		
1		
!		

Security of Submeric Sectory description for the sector of the sector of the sector of the sector of the sector of the sector of the sec	tes	200	j	ŝ	į	ŝ	į	į	į	ran,	ŝ	į	range page	į	ŝ	į	,	ŝ	į	ran,	ŝ	ŝ	į	÷	ŝ	į	ran,	÷	ŝ	į	ran,	į	į	į	
Smally did	3			2	3	200	2	2	3	-	2	3	-	2	2	2	10	2	2	2	-	2	3	-	2	2	2	-	2	2	-	2	2	2	ı
dense september on production of	Т	Г	Т	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г		Г	Г	Г		Г	Г	Г	Г	Г	Г	3
Martine has been be whether her said the court of the cou	1	T	T	T	Г					Г										Г	Г				Г	Г	Г		Г	Г	Г		Г	Г	2
Plattice income that you arrive to happe out that they do not one that his it's found and		T	Т	Г	Г					Т	Г		Г		Г	Г		Г	Г	Т	Т	Г			Т	Т	Т		Т	Т	Т		Т	Т	2
Contractors from Page of the	Г	T	T	T	Г					Г										Г	Г				Г	Г	Г		Г	Г	Г		Г	Г	2
Matter his half and purposed from higher to describe the first only and purposed to the contract of the contra	1	T	Т	Г	Г					Т	Г		Г		Г	Г		Г	Г	Т	Т	Г			Т	Т	Т		Т	Т	Т		Т	Т	2
Stragger, make on the diagraph with electric belong the trage of clarks	Г	T	T	T	Г					Г										Г	Г				Г	Г	Г		Г	Г	Г		Г	Г	2
More to delly contract factoring and More while	Т	T	Т	Г	Г					Т	Г		Г		Г	Г		Г	Г	Т	Т	Г			Т	Т	Т		Т	Т	Т		Т	Т	2
Mother on Australian Souther war who may to the Secretarian Section Section 2 or Telephone Section 2 or Telephone Section 2 or Telephone 2 o	1	T	Т	T	Г					Г										Г	Г				Г	Г	Г		Г	Г	Г		Г	Г	2
Action to deal you of payment and to be	1	T	Т	Г	Г					Т	Г		Г		Г	Г		Г	Г	Т	Т	Г			Т	Т	Т		Т	Т	Т		Т	Т	2
Personal and Artificial Control of the Artif		T	Т	T	Г					Г										Г	Г				Г	Г	Г		Г	Г	Г		Г	Г	2
de textes spilos in registration	T	T	Т	Г	Г					Т	Г		Г		Г	Г		Г	Г	Т	Т	Г			Т	Т	Т		Т	Т	Т		Т	Т	2
Matthew the annual translation is part on matter designs for the order translation in straight of the North	1	T	Т	Г	Г					Т	Г		Г		Г	Г		Г	Г	Т	Т	Г			Т	Т	Т		Т	Т	Т		Т	Т	3
Street on appearing a Participal of a their artists across are appeared as		T	Т	Г	Г					Т	Г		Г		Г	Г		Г	Г	Т	Т	Г			Т	Т	Т		Т	Т	Т		Т	Т	2
TOTAL TAPE IN THE MAN PARAMETER AND PARAMETE	t	T	T	Т	T	Г	Г	Г	Г	П	Г	Г	Г	Г	Г	Г	Г	Г	Г	П	П	Г	Г	П	П	П	П	П	П	П	П	П	П	П	2
and operated by the second of	Г	T	Т	T	Г					Г										Г	Г				Г	Г	Г		Г	Г	Г		Г	Г	2
The part of the pa	-	T	Т	T	Г					Г										Г	Г				Г	Г	Г		Г	Г	Г		Г	Г	2
Section for agree the street of a helper of as-	1	Τ	Τ	Τ	Т		Г	Г	Г		Г	Г	Г	Г	Г	Г	Г	Г	Г			Г	Г												2
Marine and the American Company of the Company of t	1	T	Т	Т	Т		Г	Г	Г	Т	Г	Г	Г	Г	Г	Г	Г	Г	Г	Т	Т	Г	Г		Т	Т	Т		Т	Т	Т	г	Т	Т	3

## End of Unit Assessment | Computing | Year 2 | Technology Around Us

Suc	son Aims and cess Criteria a character against the criteria the child has if they have not met the criteria leave it blank.	Name																																		
_	% met by child	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
1	To confidently talk about how technology is used in my school.																																			0%
	I can identify technology in my school.																																			0%
	I can describe how I use technology in the classroom.																																			0%
	I can explain how technology is used in my school.																																			0%
2	To recognise different types of technology in the home and understand why they are used.																																			0%
	I can recognise the difference between technology and information technology.																																			0%
	I can identify examples of information technology in the home.																																			0%
	I know why information technology is used in the home.																																			0%
3	To understand how information technology is used in different places and by different people.																																			0%
	I can identify examples of information technology in the wider world.																																			0%
	I can describe how information technology is used in different places.																																			0%
	I can talk about how people in different jobs make use of information technology.																																			0%
4	To recognise that information technology helps us in many different ways.																																			0%
	I can give examples of how information technology helps us.																																			0%
	I know that digital devices can perform more than one task.																																			0%
	I understand that digital devices can be connected and that we need to be careful about the information we share.																																			0%
5	To understand how information technology has changed and developed over time.																																			0%
	I can describe how computers have changed over time.																																			0%
	I can order digital devices on a timeline.																																			0%
	I know about some of the people who have helped to change information technology.																																			0%
6	To begin to think about how information technology may develop in the future.																																			0%
	I know about new ideas in information technology.																																			0%
	I can give some examples of how information technology may change in the future.																																			0%
	I can use my knowledge of information technology to design a digital device of the future.																																			0%









## **NC** Aims Covered in Technology Around Us

Recognise common uses of information technology.

Recognise common uses of information technology beyond school.

## Computing | Year 2 | Technology Around Us

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To confidently talk about how technology is used in my school.	To recognise different types of technology in the home and understand why they are used.	To understand how information technology is used in different places and by different people.	To recognise that information technology helps us in many different ways.	To understand how information technology has changed and developed over time.	To begin to think about how information technology may develop in the future.
I can identify technology in my school.	I can recognise the difference between technology and information technology.	I can identify examples of information technology in the wider world.	I can give examples of how information technology helps us.	I can describe how computers have changed over time.	I know about new ideas in information technology.
I can describe how I use technology in the classroom.	I can identify examples of information technology in the home.	I can describe how information technology is used in different places.	I know that digital devices can perform more than one task.	I can order digital devices on a timeline.	I can give some examples of how information technology may change in the future.
I can explain how technology is used in my school.	I know why information technology is used in the home.	I can talk about how people in different jobs make use of information technology.	I understand that digital devices can be connected and that we need to be careful about the information we share.	I know about some of the people who have helped to change information technology.	I can use my knowledge of information technology to design a digital device of the future.

