

## End of Unit Assessment | Computing | Year 2 | Technology Around Us

Assessment Statements		
Working Towards the Expected Level	Working at the Expected Level	Working at Greater Depth
<p>Children begin to recognise technology outside of the classroom.</p> <p>Children can describe what technology they use in their lives.</p> <p>Children recognise that going online can be dangerous and that they should seek the help of a trusted adult.</p> <p>Children know that technology changes over time.</p> <p>Children can name some people who have helped shape information technology today.</p> <p>With support, children can think of ways in which information technology may change in the future.</p>	<p>Children can identify examples of technology used in different settings.</p> <p>Children can describe how they use technology in their lives and explain the benefits of doing so.</p> <p>Children can identify risks of going online and can begin to think of some ways to keep safe.</p> <p>Children can identify some ways in which technology has changed over time.</p> <p>Children are familiar with the work of a number of people who have been significant in shaping the world of information technology.</p> <p>Children can use prior knowledge to produce creative designs for the information technology of the future.</p>	<p>Children can suggest a range of technology used in different settings and roles and explain how it is used.</p> <p>Children begin to think about the benefits to society of using technology.</p> <p>Children can identify a range of risks associated with going online and suggest ways in which to keep themselves safe.</p> <p>Children can identify ways in which technology has changed over time and give reasons to explain why these changes have happened.</p> <p>Children can explain the impact of a number of significant people on the world of information technology today.</p> <p>Children can use their knowledge of information technology to produce detailed, imaginative and creative designs for future technologies.</p>
33%	33%	33%
Name	Name	Name

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# NC Aims Covered in Technology Around Us

Recognise common uses of information technology.

Recognise common uses of information technology beyond school.

























































































































































































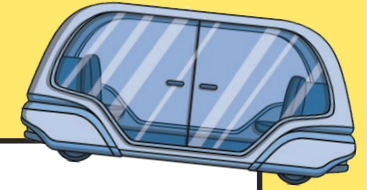


# Computing | Year 2 | Technology Around Us

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To confidently talk about how technology is used in my school.	To recognise different types of technology in the home and understand why they are used.	To understand how information technology is used in different places and by different people.	To recognise that information technology helps us in many different ways.	To understand how information technology has changed and developed over time.	To begin to think about how information technology may develop in the future.
I can identify technology in my school.	I can recognise the difference between technology and information technology.	I can identify examples of information technology in the wider world.	I can give examples of how information technology helps us.	I can describe how computers have changed over time.	I know about new ideas in information technology.
I can describe how I use technology in the classroom.	I can identify examples of information technology in the home.	I can describe how information technology is used in different places.	I know that digital devices can perform more than one task.	I can order digital devices on a timeline.	I can give some examples of how information technology may change in the future.
I can explain how technology is used in my school.	I know why information technology is used in the home.	I can talk about how people in different jobs make use of information technology.	I understand that digital devices can be connected and that we need to be careful about the information we share.	I know about some of the people who have helped to change information technology.	I can use my knowledge of information technology to design a digital device of the future.



# Technology Around Us



**K**

What I know

**W**

What I want to know

**L**

What I have learnt

